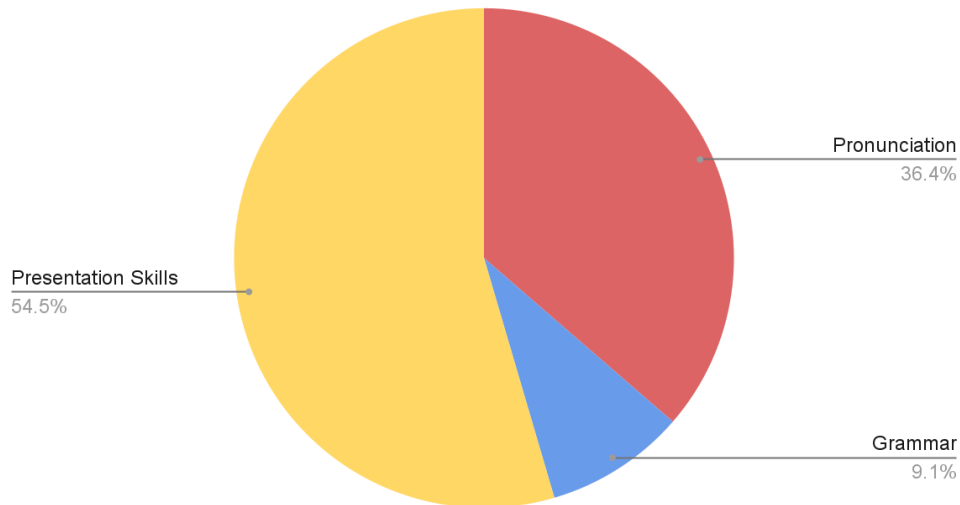
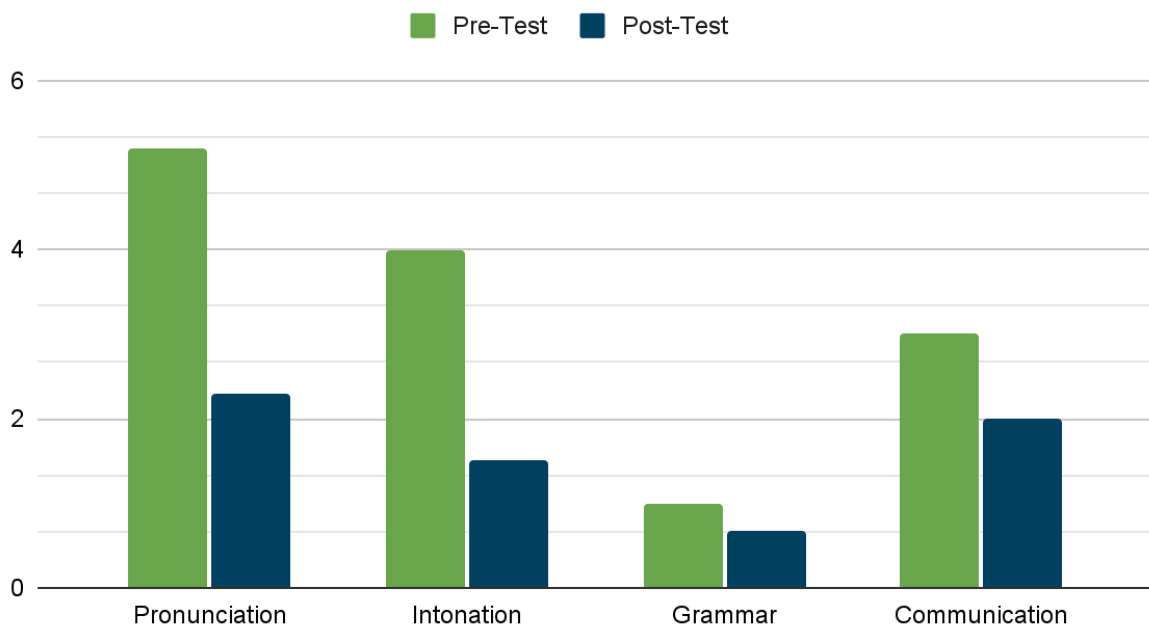


Evaluation for _____

Training Goals to Improve Communication



Metrics = Number of Inaccuracies per Minute



(Our aim is to reduce the number from the pre- to the post-test)

Pre-Test

Pronunciation

Consonants

R Sound: work, framework, are, energy, ever, order, parallel, leadership, rarely / really, world, learn

L Sound: reasonable, able

Th Sounds: the, this, that, there (ok, but sometimes sounds like D)

V Sound: overtime, cover, develop

Z / ZH Sounds: usually, casual

American T Sounds: settle, monitor, data, water bottle, title, set up, get into, internet

Vowels

Schwa Sound: decision, does, was, what

OU/OW: about, around

Short O/Open A: model, offer, option, job, solid, long, on, hands on, top notch, obvious, conference

Short A: ask, answer, after, afternoon, track

Long A: main, same

Long YU: accumulate, genuine, document, contribute

Relaxed U: good, could, childhood, hopeful

Short I: distance, win, difference, in, minute

Long I: time

Short E: been,

Linking Sounds: buy in, power, be able, be honest, we are, shoe in,

Stress: contribute, distribute

Intonation

Linking phrases: can connect consonants and vowels more, as in “keep up” and “same as;” can also use more linking sounds in phrases like “buy in” and “stay on track;” linking will create smoother speech

Reducing small words: can reduce more common words, especially “to,” “for” and “and;” this will improve stress

Pausing appropriately: almost no pausing is present; more pausing combined with going faster inside phrases will cause you to sound more confident

Stressing words: Words are stressed, but mildly

Up-tones/down-tones: Some unnecessary use of up-tones at the ends of sentences

Casualness (optional): very good, a nice, casual tone throughout

Grammar

Verb Tenses

We went on vacation in Hawaii. First we go to... = went

I enjoy to hike on the beach. = enjoy hiking

It has nothing to do with my current job. = had

Our schedule is shifted toward later of the day = has

I started to run recently. = I've started (past is ok, but perfect better)

That project highlight several important parts. = highlights

I feel like that also took a lot of my energy. = takes

Our hardware cannot efficiently to support them = efficiently support them

All the information we have are consistent. = is

Singular / Plural

I was doing one of the feature. = features

Whatever they want becomes the highest priorities. = priority

That is a interesting questions. = an interesting question

Prepositions and Articles

I wrote document, but I need to improve it. = a document

Word Choice/Order

In order to go to next level, I need to enhance my skills on leadership. = to enhance my leadership skills

I mostly write a script and read to it. = and read it

Communication

Vocabulary Use: Strong vocabulary, but could improve with a few extra impressive words

Hesitancy (rate of pausing to think): low which is very good

Conciseness: 50-60% good—you generally articulate your thoughts well, but you tend to use extra words and continue talking while thinking

Friendliness: Very good, your tone of voice is natural and likeable

Effectiveness: Can improve with more concision and improved pronunciation/articulation

Filler Words: like, uh, um – can be removed by replacing with silence

Post-Test

Pronunciation

Consonants

R Sound: energy, rarely, order, deliver

L Sound: able (one time)

Th Sounds: the, this, (sounded like D just a few times)

V Sound: discover, vulnerable

Z / ZH Sounds: usually (one time, one time good)

American T Sounds: interrupt, international, point out

Vowels

Schwa Sound: condition, was, of

Short O/Open A: model, job, compliment, all, already (much better overall!)

Short A: ask, after,

Long A: name

Long YU: curious, genuine

Relaxed U: would, should

Short I: interest, difference, involve

Linking Sounds: way off, however, be on time

Stress: innovate

Intonation

Linking phrases: improved use of linking, about 50%, can continue linking more

Reducing small words: reducing “to” and “and” well; can reduce “for” more often

Pausing appropriately: pausing much more effectively! Can still pause even more at times to sound more confident

Stressing words: Words are stressed with greater pitch-change which is great! Can continue to stress words more intentionally.

Up-tones/down-tones: Up-tones are used very rarely at the end of sentences—great improvement!

Casualness (optional): very good, a nice, casual tone throughout

Grammar

Verb Tenses

I take on a leadership role last year. = took

My team work on the most important feature. = workds

I will describe my manager. He get involved in sports recently. = he's gotten

We like snowboarding. Last year I try snowboard the hardest slope. = tried snowboarding

Singular / Plural

I like one of the aspect of this field. = aspects

Prepositions and Articles

They took order, but it didn't arrive on time. = my order/the order

He's good programmer. = a good programmer

They discuss to me how to change my role. = discussed with me

We always discuss about next steps. = discuss next nexts

Word Choice/Order

There was two years ago another project... = there was another project two years ago

Communication

Vocabulary Use: Strong vocabulary, nice use of additional vocabulary words

Hesitancy (rate of pausing to think): low which is very good

Conciseness: 70-80% good—mostly, you are speaking more concisely, though at times you struggle depending on the topic. Nice improvement!

Friendliness: Very good, your tone of voice is natural and likeable

Effectiveness: Overall, much better. Can continue to work on speaking concisely.

Filler Words: like, uh, um – greatly reduced! Quite good.